

Rosenwald/St David's Elementary

508 Church Street
Society Hill, South Carolina 29593

Grades	K-6 Elementary School	
Enrollment	210 Students	
Principal	Sam Whack, Jr.	843-398-2700
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	36	52	13

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Average	No
2004	Below Average	Good	Yes
2005	Below Average	Average	No

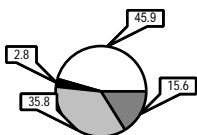
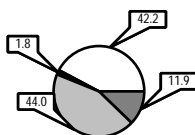
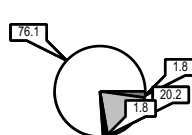
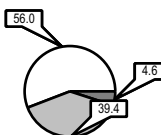
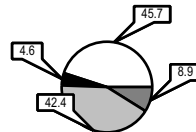
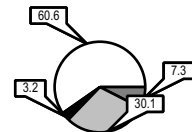
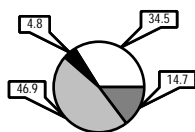
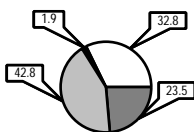
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	110	100.0	45.9	35.8	15.6	2.8	25.7	No	Yes
Gender									
Male	56	100.0	50.0	35.7	14.3	0.0	21.4		
Female	54	100.0	41.5	35.8	17.0	5.7	30.2		
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	107	100.0	46.2	36.8	14.2	2.8	24.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	100.0	39.8	38.7	18.3	3.2	29.0		
Disabled	16	100.0	81.3	18.8	0.0	0.0	6.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	110	100.0	45.9	35.8	15.6	2.8	25.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	110	100.0	45.9	35.8	15.6	2.8	25.7		
Socio-Economic Status									
Subsidized meals	107	100.0	47.2	35.8	14.2	2.8	24.5	No	Yes
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S		

Mathematics – State Performance Objective = 36.7%									
All Students	110	100.0	42.2	44.0	11.9	1.8	26.6	Yes	Yes
Gender									
Male	56	100.0	39.3	50.0	8.9	1.8	26.8		
Female	54	100.0	45.3	37.7	15.1	1.9	26.4		
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	107	100.0	43.4	43.4	12.3	0.9	26.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	100.0	36.6	47.3	14.0	2.2	31.2		
Disabled	16	100.0	75.0	25.0	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	110	100.0	42.2	44.0	11.9	1.8	26.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	110	100.0	42.2	44.0	11.9	1.8	26.6		
Socio-Economic Status									
Subsidized meals	107	100.0	43.4	43.4	12.3	0.9	25.5	Yes	Yes
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	110	100.0	76.1	20.2	1.8	1.8	3.7
Gender							
Male	56	100.0	82.1	14.3	1.8	1.8	3.6
Female	54	100.0	69.8	26.4	1.9	1.9	3.8
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	107	100.0	77.4	19.8	1.9	0.9	2.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	94	100.0	72.0	23.7	2.2	2.2	4.3
Disabled	16	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	110	100.0	76.1	20.2	1.8	1.8	3.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	110	100.0	76.1	20.2	1.8	1.8	3.7
Socio-Economic Status							
Subsidized meals	107	100.0	77.4	19.8	1.9	0.9	2.8
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	110	100.0	56.0	39.4	4.6	0.0	4.6
Gender							
Male	56	100.0	58.9	37.5	3.6	0.0	3.6
Female	54	100.0	52.8	41.5	5.7	0.0	5.7
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	107	100.0	56.6	39.6	3.8	0.0	3.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	94	100.0	53.8	40.9	5.4	0.0	5.4
Disabled	16	100.0	68.8	31.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	110	100.0	56.0	39.4	4.6	0.0	4.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	110	100.0	56.0	39.4	4.6	0.0	4.6
Socio-Economic Status							
Subsidized meals	107	100.0	56.6	39.6	3.8	0.0	3.8
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	31	100.0	27.6	27.6	41.4	3.4	44.8
	4	32	96.9	51.7	34.5	13.8	N/A	13.8
	5	41	95.1	52.8	33.3	13.9	N/A	13.9
	6	27	100.0	55.6	37.0	3.7	3.7	7.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	21	100.0	9.5	42.9	42.9	4.8	47.6
	4	27	100.0	65.4	26.9	7.7	0.0	7.7
	5	26	100.0	46.2	46.2	7.7	0.0	7.7
	6	36	100.0	52.8	30.6	11.1	5.6	16.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	31	100.0	51.7	44.8	3.4	N/A	3.4
	4	32	100.0	46.7	43.3	6.7	3.3	10.0
	5	41	97.6	54.1	37.8	8.1	N/A	8.1
	6	27	100.0	55.6	29.6	11.1	3.7	14.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	21	100.0	52.4	38.1	9.5	0.0	9.5
	4	27	100.0	73.1	23.1	0.0	3.8	3.8
	5	26	100.0	38.5	53.8	7.7	0.0	7.7
	6	36	100.0	16.7	55.6	25.0	2.8	27.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	21	100.0	57.1	42.9	0.0	0.0	0.0
	4	27	100.0	88.5	7.7	0.0	3.8	3.8
	5	26	100.0	80.8	19.2	0.0	0.0	0.0
	6	36	100.0	75.0	16.7	5.6	2.8	8.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	21	100.0	19.0	81.0	0.0	0.0	0.0
	4	27	100.0	57.7	38.5	3.8	0.0	3.8
	5	26	100.0	73.1	15.4	11.5	0.0	11.5
	6	36	100.0	63.9	33.3	2.8	0.0	2.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 210)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.5%	Up from 2.4%	3.9%	3.0%
Attendance rate	97.3%	Up from 97.0%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	Up from 1.6%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Up from 1.5%	5.7%	3.2%
Eligible for gifted and talented	1.8%	Down from 3.6%	4.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.2%	Up from 6.3%	8.0%	8.2%
Older than usual for grade	0.5%	No change	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 17)				
Teachers with advanced degrees	41.2%	Up from 36.8%	50.0%	52.6%
Continuing contract teachers	82.4%	Up from 52.6%	77.3%	83.3%
Highly qualified teachers	100.0%	No change	91.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	3.0%	0.0%
Teachers returning from previous year	78.2%	Up from 75.3%	83.0%	87.0%
Teacher attendance rate	96.8%	Up from 96.3%	94.9%	95.0%
Average teacher salary	\$38,990	Up 5.9%	\$40,366	\$41,703
Prof. development days/teacher	24.8 days	Up from 15.8 days	14.4 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	Up from 11.7 to 1	16.3 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 89.6%	88.8%	89.8%
Dollars spent per pupil*	\$8,975	Up 18.7%	\$7,524	\$6,242
Percent of expenditures for teacher salaries*	46.6%	Down from 50.7%	63.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	97.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosenwald/St. David's is an energetic and ambitious Title I school that is continuing its ascent to the top of South Carolina's public schools. Our integrity and belief that all students can and will learn has begun to take our school to new heights. We are a school of nearly 98% African American students and 96% free- and reduced-lunch students. Although our population may be high poverty, we believe in and strive for high performance. We are proud of the strides that our school has made this past school year. We would like to take a brief opportunity to share with you some of our accomplishments and proud moments.

Our school was recognized for a second year in a row with two Awards of Merit by the South Carolina Chapter of the National Public Relations Awards handed out the past school term. Whack's Weekly Update, a weekly newsletter published by the administration and our student/parent handbook/calendar received awards of merit for our publications.

In addition, our school met Adequate Yearly Progress (AYP) for 2004 and was recognized by the state as a Palmetto Silver Award winner for student improvement and achievement. Furthermore, our school's discipline referrals remain to be few and fair between. What a remarkable turnaround! Our teachers have done a wonderful job of handling minor classroom disruptions and continuing with fair and consistent instruction.

We were also very proud to have been able to continue to provide our teachers with a planning day once a month so that they could prepare effective and meaningful instruction for our students. This led to a continued increase in teacher daily attendance. In addition, our school implemented universal breakfast served daily in the classrooms. We have nearly 100% of our student body eating breakfast daily. Student attendance is also up this school year.

We are proud of our outstanding accomplishments this year.

We believe that these accomplishments are continued stepping-stones to more excellent achievements in the near future. Rosenwald/St. David's truly lives by our school motto and belief, "If better is possible, then good is just not enough!"

Sam Whack, Jr., Principal

Jenelle Davis, School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	29	22
Percent satisfied with learning environment	76.2%	75.9%	90.9%
Percent satisfied with social and physical environment	76.2%	79.3%	90.9%
Percent satisfied with school-home relations	71.4%	75.9%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.